		ional Methods		
Name of Kath Tip		nor/leader/coordinator		
(a) class hours 30		(b) private study hours 70	(c) Total notional hours (i.e. the sum of (a) and (b) 100	Credit rating 10
Assessm	ent method E	kam (100%)	Compulsory	
Prerequisites None				
<u>Aim</u>				
situations	and to prov		e of linear systems in engine ational methods for solving l	
systems	or equations a	na cigenvalue problems		
	/curriculum			
Syllabus Matrices Systems, Criteria, E	/curriculum and types of li Conditioning Eigenvalue an	near systems, Direct elir and stability of solutions d eigenvector problems	nination methods, Solution to t , Iterative methods and conver	
Syllabus Matrices Systems, Criteria, E Intended	/curriculum and types of li Conditioning Eigenvalue an	near systems, Direct elir and stability of solutions d eigenvector problems	nination methods, Solution to t , Iterative methods and conver	
Syllabus Matrices Systems, Criteria, E Intended On comp	<i>Icurriculum</i> and types of li Conditioning Eigenvalue an I learning out	near systems, Direct elir and stability of solutions d eigenvector problems <u>comes</u>	nination methods, Solution to t , Iterative methods and conver e able to:	
Syllabus Matrices Systems, Criteria, E Intended On comp • U in • C	And types of li Conditioning Eigenvalue an I learning out letion of this n nderstand and dependence.	near systems, Direct elir and stability of solutions d eigenvector problems <u>comes</u> nodule the student will be l apply matrix algebra, lir	nination methods, Solution to t , Iterative methods and conver e able to:	gence
Syllabus Matrices Systems, Criteria, E Intended On comp • U in • C ec • D	<i>Icurriculum</i> and types of li Conditioning Eigenvalue an <i>Iegenvalue</i> an <i>Ietion of this n</i> nderstand and dependence. hoose an app quations.	near systems, Direct elir and stability of solutions d eigenvector problems <u>comes</u> nodule the student will be l apply matrix algebra, lir ropriate method for solvin	nination methods, Solution to t , Iterative methods and conver e <i>able to:</i> near dependence and ng a particular linear system of s such as ill-conditioning, and b	f
Syllabus Matrices Systems, Criteria, E Intended On comp • U in • C ec • Du at	And types of light of the second seco	near systems, Direct elir and stability of solutions d eigenvector problems <u>comes</u> nodule the student will be apply matrix algebra, lir ropriate method for solvin awareness of difficulties ways of minimising the p	nination methods, Solution to t , Iterative methods and conver e <i>able to:</i> near dependence and ng a particular linear system of s such as ill-conditioning, and b	f
Syllabus Matrices Systems, Criteria, E Intended On comp • U in • C ec • D at • U in • C	And types of light of the conditioning Eigenvalue and types of light of the conditioning Eigenvalue and the condition of this in the condition of this in the condition of the conditions. The conditions are conditioned and conditions are conditioned and the conditions are conditioned and the condition of the conditional and t	near systems, Direct elir and stability of solutions d eigenvector problems comes nodule the student will be apply matrix algebra, lir ropriate method for solvin awareness of difficulties ways of minimising the p concept of eigenvalues	nination methods, Solution to t , Iterative methods and conver e <i>able to:</i> near dependence and ng a particular linear system of s such as ill-conditioning, and l problems.	f

Module title Digital S	ignal Processing		
Name of module con Prof Leonid Gelmar	venor/leader/coordinator		
(a) class contact hours 30	(b) private study hours 70	(c) Total notional hours (i.e. the sum of (a) and (b) 100	Credit rating 10
Assessment method Assignment (30%)	Exam (70%),	Compulsory	

Prerequisites Signal Analysis

<u>Aim</u>

Digital signal processing, a major technology in almost all modern hi-tech applications and products, is at the heart of mobile phones, communications and vibro-acoustical condition Monitoring. The aim of this course is to provide an industry oriented course covering not only the theoretical aspects of classical and advanced time-frequency DSP but also the solid implementation aspects of the subject for students wishing to pursue a career in such areas as communications, speech recognition, bio-medical engineering, acoustics, vibrations, radar and sonar systems and multimedia.

Syllabus/curriculum

Discrete-time signals and systems, The correlation of discrete-time signals, The discrete Fourier transform, The power spectral density, The short time Fourier transform, The wavelet transform, The Wigner distribution, Classical and adaptive digital filtering

Intended learning outcomes

On completion of this module the student will be able to:

- Understand the concepts of discrete time signals and systems and correlation of discrete time signals
- Understand the concept, properties and application of the classical discrete Fourier transform
- Understand the concepts, properties and application of the non-parametric and parametric estimates of the classical power spectral density
- Understand the fundamental principles of advanced time-frequency signal processing
- Understand the concept, properties and application of the advanced timefrequency technique, the short time Fourier transform
- Understand the concept, properties and application of the advanced timefrequency technique, the wavelet transform
- Understand the concept, properties and application of the advanced timefrequency technique, the Wigner distribution
- Understand the concept, properties and application of digital filtering, including adaptive inverse and Kalman filters

Module title Signal An	alysis		
Name of module conve Kath Tipping	enor/leader/coordinator		
(a) class contact hours 30	(b) private study hours 70	(c) Total notional hours (i.e. the sum of (a) and (b) 100	Credit rating 10
Assessment method E	xam (100%)	Compulsory	
Prerequisites None			
Aim			
	is to provide students wit study of Digital Signal and	h the necessary mathematica d Image Processing.	I
Syllabus/curriculum			
Revision of complex al	gebra, Important generalis	sed functions, Series represer	ntation of
period signals, Fourier The Sampling theorem and special distribution Intended learning out	analysis and the Fourier t , The Z transform, Probab is, sampling and estimatio		orrelation,
period signals, Fourier The Sampling theorem and special distribution Intended learning out On completion of this r	analysis and the Fourier t , The Z transform, Probab is, sampling and estimatio	ransforms, Convolution and c bility and statistics: discrete, co n , significant tests. able to:	orrelation,
period signals, Fourier The Sampling theorem and special distribution Intended learning out On completion of this r Be confident i Understand th	analysis and the Fourier t , The Z transform, Probab is, sampling and estimation comes module the student will be n the use of complex alge ne concept of generalised , and the Sampling proper	ransforms, Convolution and c bility and statistics: discrete, co n , significant tests. able to:	orrelation, ontinuous
period signals, Fourier The Sampling theorem and special distribution Intended learning out On completion of this r Be confident i Understand th Delta function their behaviou	analysis and the Fourier t , The Z transform, Probab is, sampling and estimation comes module the student will be n the use of complex alge he concept of generalised , and the Sampling proper ir.	ransforms, Convolution and control of the second statistics: discrete, contrele, control of the second statist	orrelation, ontinuous rac g
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 period signals, Fourier The Sampling theorem and special distribution <u>Intended learning out</u> On completion of this r Be confident i Understand th Delta function their behaviou Understand th Fourier series Know how to Understand th theorems. 	analysis and the Fourier to , The Z transform, Probab is, sampling and estimation and the student will be n the use of complex alge ne concept of generalised , and the Sampling proper ir. ne concept of Fourier analy representing a periodic function calculate the Fourier trans	ransforms, Convolution and co pility and statistics: discrete, co on , significant tests. <i>able to:</i> bra functions, in particular the Dir rty as the means for identifyin ysis and be able to calculate to unction. form of a continuous function of Correlation and the associa	correlation, ontinuous rac g the